

Thaumatrope Project/Video

Grading Rubric

Name: _____ Period: _____

| Category | 4 | 3 | 2 | 1 |
|----------------------------------|---|---|--|--|
| Work Time | Student used time well in class and focused attention on project | Used time pretty well. Stayed focused on the project most of the time. | Did the project but did not appear very interested. Focus was lost on several occasions. | Participation was minimal OR student was distracting to others. |
| Construction - Care Taken | Great care taken in construction process so that the object is neat, attractive and works accurately. | Construction was careful and accurate for the most part, but 1-2 details could have been refined for a more attractive product. | Construction accurately followed the plans, but 3-4 details could have been refined for a more attractive product. | Construction appears careless or haphazard. Many details need refinement for a strong or attractive product. |
| Originality | Design is original, creative, and is enhanced by the thaumatrope | Design is original and creative, and works well with thaumatrope. | Design is unoriginal and/or does not work well with thaumatrope | Design is incomplete or does not work with thaumatrope |
| Video | Video first shows each side of thaumatrope, then animation, video is steady and easy to view. | Video shows animation | Video is unsteady or does not show parts of the thaumatrope or the animation | Video is missing or incomplete |

Comments

- Fantastic Work!
- Good Effort.
- Thanks for your help to others.
- Amazing use of the medium!
- Other: _____

Final Grade:

Rubric Score: _____ X 5 = _____ / 80 points

Meets Deadline Credit: _____ / 20 points

Total Grade = _____ / 100 points

Letter Grade:

A B C D F INC